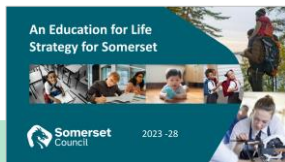


Children's Services Transformation Priorities 2023-2026

Sufficiency

Efficiency

Manage risk



Education for Life

1. **Best Start in Life** – quality pre-school places for 0-5 years
2. **Whole school focus** – raise attainment for all pupils
3. **Increase attendance & reduce exclusions** – identify children at risk and build effective Team around the School model
4. **School places** – reduce pressures in Bridgwater and Taunton
5. **School transport** – support children to attend their local school and improve value for money

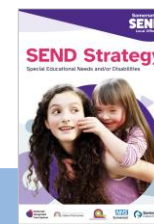
- Improved early years access & engagement
- Improved school attendance
- Improved take up of post 16 education and training
- Reduced exclusions
- Improved attainment
- Improved staff recruitment & retention
- Improved school transport value for money



CLA Transformation

1. **Homes & Horizons** – 8 to 10 homes, pods and annexes
2. **Fostering improvement** – recruitment, retention and support for Foster Carers
3. **Re-commissioning 16+** – support for independence for young people at risk of homelessness
4. **Edge of care support**
5. **Intelligence and control** – better data to plan & manage
6. **Shape and manage the market** – increase sufficiency
7. **Regional commissioning**

- More local foster carers for Somerset children looked after (CLA)
- More children in residential care live in Somerset
- Better value for money through good quality local provision
- Fewer children coming into care



SEND Strategy

1. **Working together** to help children achieve what matters to them
2. **Getting help as early as possible** so that families can access the right support at the right time
3. **Access the right information, support and provision**
4. **Preparing for the future** – gaining the right skills to achieve ambitions and prepare for adulthood

- Enhanced learning provisions enable mainstream schools to offer more inclusive provision
- Providing more specialist places for children with SEMH needs
- Fewer children with SEND excluded from school
- Family feedback evidences a more positive experience
- More young people supported into training and employment



Connect Somerset

1. **Champions, hubs and neighbourhood teams** so services are close to home
2. **#Help4All** offer including targeting early help based on needs
3. **Investment in communities** and redesign delivery to start with the community
4. **Team around the school** wrapping resources around schools to improve attendance
5. **Early Help system workforce development** shared vision, shared case management and communications

- Less demand for statutory services because families are more resilient
- Integrated neighbourhood teams – more efficient shared estate, process, management
- More efficient delivery and increased take up of early help
- Increase delivery of digital and hybrid support
- Target help to those most in need – proactive offer